

CPM For Students With Disabilities: Curricular Support for Universal Design

Friday, Feb 24 2:50-4:20pm

How can CPM be used effectively with students with disabilities and other struggling students? This workshop explores how the principles of Universal Design for Learning (UDL) and Complex Instruction are reflected in CPM curricula. Participants will develop a set of guidelines based on UDL and CI, and then use this rubric to evaluate the accessibility of representative CPM lessons.

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Outline:

- I. What Have Your Experiences Been Working with Students with Disabilities in CPM Classes?**
- II. The Problem with Intervention**
- III. Universal Design in Architecture**
- IV. Universal Design for Learning Basics**
 1. Multiple Means of Representation
 2. Multiple Means of Action and Expression
 3. Multiple Means of Engagement
- V. Let's Look at Some Curriculum** (Break out into groups)
 1. Core Connections Course 3
 2. CC Algebra
 3. CC Algebra 2
 4. PreCalculus With Trigonometry
 5. Calculus Third Edition

Designate a facilitator, recorder, process monitor, and reporter for your group.
Questions to consider as a group: What elements of this lesson support the UDL principles? What elements of this lesson could be improved?

- VI. Synthesize Information from the Groups**
- VII. Implications for CPM Teachers**
- VIII. Concluding Thoughts**