

Writing a Personal Learning Plan

"He who would get the most from study must be willing to give unceasing effort, a protean effort that is ever adapted to the matter at hand, savoring a joke with mirth, applying a precept with wisdom, proving a truth with learning."

~Robert McClintock

1. *Goal.* Pick your path. Set a deadline.

2. *Current Status.* Interests and accomplishments. Classes taken, volunteer work, courses taught, relationships, connections, memberships. College courses taken, creative pursuits, volunteer work, personality test results. Skills you already have.

3. *Learning Steps:* the specific content and skills you'll need to master. Even specific books, videos, websites that you're planning to read, watch, or use.

4. *Experiential Steps:* the social experiences you want to pursue as part of your learning, including internships, volunteering, travel, leadership of an organization, or experience working with a mentor.

5. *Who Can Help:* Someone needs to read this learning plan and help hold you accountable for it.

6. *Next Steps:* What are you going to do in the next day, week, month, and year to make your plan a reality? It's a good idea to review weekly, monthly, or every semester with your guide from step 5.

Loosely adapted from Anya Kamenetz: *The Edupunks' Guide to a DIY Credential*

Building a Personal Learning Network

"Study is a responsibility to heal the community because it is in study that we learn how to act in the world" ~ Alan Block

What are some of the people you might include in your personal learning network?

[] Family and friends _____

[] Real-life mentors, past and present _____

[] Twitter _____

[] Fetlife _____

[] Reddit, diigo, or other social bookmarking _____

[] Facebook _____

[] Blogs (including the comments) _____

[] Conferences, meetups, events, or talks _____

[] People you've met at this conference _____

[] Special interest online forums _____

[] Experts whose books you read or ideas you connect with _____

[] Participants in study groups or book groups, online or offline _____

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